

Idea Paper: The Progress of Students

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ABSTRACT

In the world, education plays an important role nowadays. The progress of students is a hot topic, because in the society today what the equality is attracts people's eyes. In this article, the topic is analyzed and illustrated in order to have a basic solution to the progress of students. To satisfy students' needs and the progress of individual students, much research has been carried out. The research will be successful with many people's hard work. Education is the need and requirement of each other, so much attention should be paid to this topic.

KEYWORDS

progress; school education; requirements

1 Introduction

In our society, we have several thoughts, one of which is how to educate. Now, the problem is settled or has been settled. The people must be progressive, active, so that all the human being have a very influential and important future. The lives have been modified in several special ways, that is, people must be cultivated, innovative, special etc. We all have a very sincere concept, that is, people's progress and improvement play an important role in our everyday life. Can training take the place of education? The answer should be not. Training is just one kind of education. They can not take the place of each other and learning should be initiative and far-reaching. Everybody should focus on lifelong learning and progress all through his life. The students' progress and improvement will be settled in these ways.

The students must be cultivated, characteristic, unique and social. The experience teaches the author that people must master the spirit of education and learning.

Because of the science and technology, the society should be focused on people's life as well as on people's behaviors and people's thinking. Teaching can grasp people's ideas and feelings, as well as people's behaviors. Education must be in people's life, so the students' progress is in the process of society. People must change his life into several meanings, several ways, and several vocations. Each person must have his or her own learning, so we must grasp the true meaning and the essence of our true life.

The life must be once and cannot be altered. People must be special, unique and can not be conquered and so we should be in a whole. Students' progress and improvement should be in the first place. (Yang, 2019) The teaching methods should be in accordance with the progress of the society. The teaching methods should be harmonious, should be progressive and should be concise. Education must be in the people's hearts, in the cultivation of one's souls and feelings. Compulsory education will be fulfilled very well in the near future. Education should be advanced with times, and also theory and practice should be together as a whole. All-through education theory has had a great impact in China and also in other countries. It must be cooperative and friendly. Only knowing the teaching method is not enough, because knowledge is power. To be a talent is less important than to be a man, a true man. In order to write essays well, we must know the methods and also the knowledge, ideas and thinking. To think better, to learn better. (Wen, 2008)

This idea paper provides a thorough view of modern China on education briefly and completely, so the likely research approach and the resource available are included.

2 Literature Review

The progress of students has been focused on by many educators and scholars because it is really a very important topic and problem. The famous theories about the progress of students are below.

2.1 The critical period theory

Austrian ecologist Doctor Konrad Lorenz proposed the critical period theory and thought that there existed the critical period and when people passed the period, the learning could be a failure. We should care for the talent development of children and we should cultivate the students according to their traits rather than learn knowledge very early. (Liu, 2022) Each period is essential and we are responsible to create good environment for each student. (Zhu, 2022)

2.2 Motivation theory

D.C. McClelland and J.W. Atkinson thought that the motivation is the inner force of one person to achieve success. Learning motivation can increase the learning abilities of students and is the key period of improving the quality learning. (Liu, 2021) The middle school period is the key period of learning and the development of intelligence. (Bao, 2020) Motivation can stimulate and keep individuals to take part in every action, and correct motivation can affect students greatly. (Guan and Xu, 2023)

2.3 Self efficacy theory

Albert Bandura proposed the theory of self efficacy in 1977 and thought that the confident students have high self efficacy while the less confident students have fewer self efficacy. Repeated failure can hinder the self efficacy of each individual and make them have feelings of failure. (Wang, 2022) The building of self efficacy is beneficial to increase the abilities of class observation and the attention of students. The core of building self efficacy is the cultivation of students' confidence which can not only improve the position of students but also to increase learning efficiency. (Liu, 2023)

2.4 Constructivism

This theory holds the idea that learning is based on the previous knowledge and experience which are treated and processed. Learners should not passively receive information and knowledge but actively choose and process information and knowledge. Constructivism emphasizes the active construction, social interaction and situational learning. (Su, 2023) Good learning environment will facilitate the active construction of learners. (Zhang, 2023) The students are the main body of learning. (Liu, 2024)

2.5 Gardner's theory of multiple intelligence (MI theory)

Howard Gardner proposed the theory that people's natural talents are not the same. The school education should not only focus on one or several talents but should cultivate many talents of students and teach them according to their aptitudes. (Sun and Guo, 2024) The theory of multiple intelligence is a thoroughly new educational principle which aims to increase the overall progress and the character building of students. (Zhang, 2023) Each individual shows different talents. (Li, 2023)

2.6 Communicative approach

Communicative approach is also called the notional approach or functional-notional approach. The communicative approach stresses the central positions of students and the student-centred principle is the key principle. The teachers are the promoters and facilitators. The teachers should show their concern of the respect, support, care and instruction for the students. (Li, 2023) The communicative approach aims at improving the communicative abilities of students. Learning should be put in real and situational scenes without too much emphasis on language structures, and the usage of language should also be focused on. The chances for communication should be provided and should reflect the dominant role of students. (Gao, 2022) The language teaching should not only focus on the grammar and language points, but cultivate the students' language abilities. The aim of learning grammar is to grasp the structure to communicate and the grammar teaching is not the only focus. (Chen, 2021)

2.7 Quality education of China

Quality education becomes one of the principles of education in China. The quality education and the traditional exam-oriented education have essential differences. Quality education stresses the individualism and the abilities of students. It aims to develop students thoroughly. (Ji and Li, 2024) Quality education calls for the thorough development of students, aiming at facilitating the overall development of students. (Wei, 2024) Quality education has rich connotation with the Chinese characteristics, the Chinese style and it attracts great attention from the people of the same occupation, so quality education has growing international influence. (Wang, 2024)

3 Solutions

3.1 Research Problems and Goals

The cramming education is a failure, so much better and more successful methods should be implemented such as the

intelligence aids for students to learn more successfully and wonderfully.

The topic "The Progress of Students" can be defined as a key phenomenon in present China, and it can be of influential importance in the world also. The progress of students can be related with the world society and the development of the changing modern world. The author considers the topic to be very important and very special. Education is a very big topic in every country in the world, so the topic "The Progress of Students" must have a very deep meaning and an influential importance in the world, and it can also be a good example for the other countries. Quality education is such an excellent topic and phenomenon for Chinese people and has a very far-reaching effect both in the future time and in the present time. Quality education in China must and should be permanent, so the students should be lasting and can also have life-long development for his life.

The research problems include poor students, good students and teacher education, etc. The goals are included in the introduction part. Now, support and finance have already had abundance in education in such a prosperous country as China. The description is so simple because of the English level of the author, as a foreign language teacher--a Chinese. The English level of the author is limited so the English level and standard should be improved a lot. The author also wishes to improve her English, although she has had an excellent method to improve her English. Her time is so limited because of the reading of Chinese articles and books on education. The author has already read many books in the educational field. The profession and career as a teacher is of influential importance and the progress of students can afford potential future, so the research is of great importance.

The activities in the classes and outside the classes are active, sometimes, because the teaching methods, approaches and ideas have been changed. The author is always on behalf of the students and the policy created should be good to the students all over the country. The labour is large and the teachers are plentiful because of the progress of our China for these several decades. Problems are big, for example, the poor English level, the poor pronunciation, the poor vocabulary, the poor grammar as well as the poor teaching methods. Many teachers are good although there are some poor ones. For the key high schools, the teachers are nicer, but the teachers are worse in some limited schools. Cooperation can solve this problem, but the motivation of study and work must be improved a lot also to suit the modern and changing world.

3.2 Research Questions

The data analysis will be included based on the future search. The research progress can be complicated and the research questions can give direction to the research on education, a guide to the search as well as a help and a support. The relative questions can be listed as following: What does "progress" mean? What is the research aim of this topic "The Progress of Student"? What is the direction of this research? What is the basic framework of education world in China? What are the challenges and the opportunities of the modern China on education? What is the destination of the search? What is the destination of education for the world?

3.3 Research Objectives

Competition is intense for every country as well as every person in the whole world, so the education plays an important role in industry, agriculture, business, etc. The competing world is a cooperative world also, but competition brings on gaps and distances greatly. Some people are very hard-working, while others are lazy. The government provides many strategies and methods on managing the country, China. China in old times was prosperous and the modern China is also rich and prosperous. The country has become richer. The so-called market economy has succeeded in any field, not only in education world but also in other fields, such as medicine. What is the destination of education should be is a problem and a serious topic for many scholars in nowadays China. The people are very worried about the problem and are concerned about it. The market economy is nice as well as competitive, so the educational field is competitive and academic because of so many scholars. This is the background of modern society and there also exist problems. The progress of each person always exists by students as well as teachers, because every person has a potential ability to learn, to work and to share the world. The competitiveness is financial as well as educational. The progress of students can not be stopped because this is a historical approach and method.

3.4 Barriers

The good teachers can be in a good position and the poor teachers should leave the occupation as a teacher on behalf of the students. This way can reflect the way of competition, as the author completely agrees. Why the Chinese are sometimes so foolish and naive? The foolish men make the Chinese society a crazy one. Many people strive for money but not for their spirit, so the progress of students may be affected in many ways. If any country has a solid foundation and a hard-working performance, this country must have a very bright future. If they do not have a solid foundation, their progress must be slow and poor. There are many barriers on educational problems, that is, the world has a particular

character which is the foundation of the solid society. So, if everyone wants to be a successful teacher, he must be a responsible one. We have spent a lot of time in pronunciation and intonation. We should also help ourselves in vocabulary, in grammar, etc. If we have special usage of time, knowledge and then we will succeed. The laugh belongs to the person who deserves the duty, and the responsibility of the world should also belong to everybody who is very nice, kind and progressive. Hope the barriers can be conquered very well and thoroughly.

4 Conclusion

People are different, so we should respect the individualism. The principle of teaching students in accordance of their aptitude should be emphasized in order to fulfill the speciality and otherness. During the teaching of students, proper methods should be implemented. The students are usually called "sunshine students", so too many troubles and setbacks should be avoided. Students should have good views of life and the world. The progress of students cannot be without the influence of the surroundings and the progress of students is due to the results of nature plus nurture. The characteristics and personalities are inherent, but the education and the foster are really very fundamental and important. The progress of students is completely the results of environment and surroundings. The life experiences of each person are different and their feelings are totally different. The environment and surroundings really play important roles in people's life and experience. Education cannot violate the law of human physical and mental development, but the influence of the surroundings should be paid special attention to. (Peng, 2014)

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